

BEN HAZEL PRIMARY

628 Railroad Avenue West
Hampton, South Carolina 29924

GRADES PK-2 Primary School

ENROLLMENT 200 Students

PRINCIPAL Bonnie Jarrell Wilson 803-943-3659

SUPERINTENDENT Dr. Terry O. Pruitt 803-943-4576

BOARD CHAIR Mr. Eugene Jenkins, Jr. 803-943-0547

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	96.3%
Student-teacher ratio in core subjects	7.3 to 1
Percent of parents attending conferences	98.4%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	4.5

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☐ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 200)

First graders who attended full-day kindergarten	91.8%	N/C	94.2%	98.4%
Retention rate	7.9%	Up from 5.5%	4.3%	4.5%
Attendance rate	96.3%	Up from 95.5%	95.9%	95.9%
With disabilities other than speech	6.7%	Up from 4.7%	4.4%	3.3%
Older than usual for grade	3.5%	Up from 2.5%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 15)

Teachers with advanced degrees	53.3%	Down from 57.1%	55.0%	52.9%
Continuing contract teachers	93.3%	Down from 100.0%	90.9%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	90.5%	Up from 87.9%	90.5%	89.3%
Teacher attendance rate	94.8%	Up from 92.9%	94.8%	94.8%
Average teacher salary	\$42,691	Up 3.9%	\$40,254	\$40,249
Prof. development days/teacher	16.3 days	Up from 11.2 days	18.0 days	15.7 days

School

Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	7.3 to 1	Down from 18.9 to 1	18.7 to 1	19.4 to 1
Prime instructional time	90.2%	Up from 87.4%	89.3%	89.4%
Dollars spent per pupil*	\$5,318	Down 28.2%	\$5,675	\$5,720
Percent of expenditures for teacher salaries*	70.0%	Up from 69.2%	65.4%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.4%	Down from 98.6%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ben Hazel Primary School has been "buzzing" all year. Our school has been under construction for the addition of the third grade to Ben Hazel for the 2004-2005 school year. When the big machines rolled in, many teachers took the opportunity to use the building process as a learning experience. We had an average enrollment of 253 students in pre-kindergarten through second grade for the 2003-2004 school year. We are proud to share our accomplishments for this year.

The Ben Hazel 'bees' love to read. Our reading program, "Hooked on Books," was a great way to promote pleasure reading. Students put a fish on a chart for each 10 books they read. Ben Hazel Primary students and faculty read almost 25,000 books this year. This doubled the amount we read last year. We are also proud that 85 percent of our students met the "Governor's Reading Honor Roll."

There were 50 students in first and second grade that made the Principal's Honor Roll (All A's) and/or the Honor Roll (A's/B's) all year. This is thirty-three percent of the first and second grade, an increase of nine percent from last year. These students were rewarded with a gold medal at Awards Day.

Ben Hazel now has four teachers who have received their National Board Certification. We are proud of the teachers who have completed this rigorous program. All of our teachers have worked hard implementing standards-based lessons and using data to help guide their teaching. Our First Steps pre-kindergarten teacher and assistant attended six days of Creative Curriculum training and will continue this fall. Our kindergarten teachers and assistants attended a Highscope workshop and are looking forward to learning more.

Every student had the opportunity to learn about puppetry from our two Artists-in-Residence, "Yostie" and Gina Bean. The artistic abilities of each student were enhanced and it was amazing to see how creative the students could be when making their puppets.

In May, we thanked over 228 businesses, community members, and parents who volunteered time and/or made donations to our school. Many of these volunteers attended the Appreciation Breakfast and were honored with a certificate and token of appreciation.

We had tremendous support and help from our PTO and School Improvement Council. This year we added a piece of playground equipment to the playground, and our Spring Festival profits (\$3,800) will be used to add books to our library.

Ben Hazel Primary is a great place to 'bee.' We strive each day to help each child be the best they can be. Please visit our 'hive' and see us at work.

Maggie Murdaugh - SIC Chairperson

Donna G. Kinard - Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	20
Percent satisfied with learning environment	94.7%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with home-school relations	85.0%